

WHAT IS PSSB™?

PSSB™ (Perception of School Social Bonding) measures four constructs linked to attendance and engagement: Belonging, Involvement, Commitment, and Attachment. Developed through Attendance Science™ research, PSSB™ gives schools a structured way to connect social-emotional indicators to attendance risk before it becomes chronic.

THE FOUR PSSB™ CONSTRUCTS: MAPPED TO TIER RESPONSE

CONSTRUCT	DEFINITION	SCHOOL-LEVEL RESPONSE
BELONGING	Sense of mattering & inclusion in the school community.	Attendance recognition, named greetings, seat/role assignment.
INVOLVEMENT	Participation in clubs, activities, and peer networks.	Activity invitations, peer mentoring, small leadership roles.
COMMITMENT	Belief that school effort connects to future goals.	Goal-setting conversations, visible progress tracking, incentives.
ATTACHMENT	Presence of at least one trusted, consistent adult.	Assigned adult check-ins, advisory periods, mentor matching.

SCREENING-TO-TIER PATHWAY

- STEP 1:** Classroom teacher completes PSSB Classroom Bonding Card scan for any student with 2-3 absences.
- STEP 2:** If 2+ constructs rate “weak,” teacher refers to counselor for formal PSSB screening.
- STEP 3:** Counselor completes full PSSB screening; scores placed alongside attendance-tier data (Tier 1/2/3).
- STEP 4:** Weak-construct pattern determines intervention: Belonging/Attachment gaps → relationship-building; Involvement/Commitment gaps → engagement & goal-setting supports.
- STEP 5:** District team reviews aggregate PSSB data quarterly alongside chronic-absenteeism rates to spot building-wide bonding gaps.

DISTRICT USE NOTE:

PSSB™ is a proprietary Attendance Science™ instrument. Aggregate, de-identified PSSB data may be reported at the building or district level; individual student scores are education records protected under FERPA and should be handled accordingly.