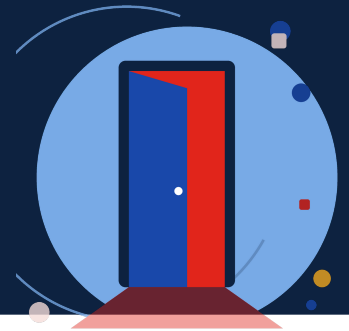




Classify Before You Consequence

What should I do in the first ten minutes after a student starts missing school?

PRESENCE™ DATA DISCOVERY: STEPS IN THIS PROMPT ARE HIGHLIGHTED

P

Problem definition

R

Research evidence

E

Environmental
context

S

Statistical analysis

E

Equity assessment

N

Network and
partnership

C

Compliance and legal

E

Evidence-based
recommendations

YOUR PROMPT Pull last semester's codes for your class. How many 'unexcused' days would turn out to be withdrawal or avoidance after one family call?

RECORD WHAT YOU FIND

Student or group	What the data shows	Reason heard (4 reasons)	Next step, owner, date

REFLECT WITH YOUR TEAM

Think of one student whose absence was labeled without a conversation. Which reason might it really be?

Where in your process does a letter go out before anyone asks why?

Who on your team receives the category you hear?

YOUR ROADMAP

FIRST 30 DAYS

Ask why first with every student
whose absences are rising

BY 90 DAYS (3 MONTHS)

Sort your class absences into the
four reasons

BY 180 DAYS (6 MONTHS)

Compare attendance for classified
students with last year

Measure. Leading: Share of cases classified before any letter. Lagging: Chronic absence rate for your focus students. Record a baseline today and a target for six months.



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