SEAT 02

THE SEAT SERIES · HANDOUT B · FIND YOUR DATA AND PLAN

Teachers · Grades K-2

Early Absence Is a Logistics Signal

Why do my youngest students miss, and what can a K-2 teacher do about it?



PRESENCE™ DATA DISCOVERY: STEPS IN THIS PROMPT ARE HIGHLIGHTED

P	R	E	S	E	N	C	E
Problem definition	Research evidence	Environmental context	**Statistical analysis**	**Equity assessment**	Network and partnership	Compliance and legal	Evidence-based recommendations

YOUR PROMPT List your students with three or more absences. Next to each, write what you know about how they get to school. Where the column is blank, that is your first call.

RECORD WHAT YOU FIND

Student or group	What the data shows	Reason heard (4 reasons)	Next step, owner, date

REFLECT WITH YOUR TEAM

Which of your students' absences might trace to a ride or a shift?

Who at school already knows these families well?

What routine in your room makes a child excited to arrive?

YOUR ROADMAP

FIRST 30 DAYS

Learn how every child gets to school

BY 90 DAYS (3 MONTHS)

Start a class attendance goal and postcards

BY 180 DAYS (6 MONTHS)

Compare K-2 absence with last year's fall

Measure. Leading: Families reached with a positive contact. Lagging: Kindergarten and grade 1 chronic absence. Record a baseline today and a target for six months.