SEAT 03

THE SEAT SERIES · HANDOUT B · FIND YOUR DATA AND PLAN

Teachers · Grades 3-5

Building the Habit of Showing Up

How do I help upper-elementary students want to be here every day?



PRESENCE™ DATA DISCOVERY: STEPS IN THIS PROMPT ARE HIGHLIGHTED

P	R	E	S	E	N	C	E
Problem definition	Research evidence	Environmental context	**Statistical analysis**	**Equity assessment**	Network and partnership	Compliance and legal	Evidence-based recommendations

YOUR PROMPT Compare students' attendance with their friendships and class roles. Who has no job, no partner, no club? That list is your belonging map.

RECORD WHAT YOU FIND

Student or group	What the data shows	Reason heard (4 reasons)	Next step, owner, date

REFLECT WITH YOUR TEAM

Which students have no role others depend on?

Where does peer conflict happen in your day?

How do you celebrate improvement as well as perfection?

YOUR ROADMAP

FIRST 30 DAYS

Give every student a class role

BY 90 DAYS (3 MONTHS)

Run recognition for improvement

BY 180 DAYS (6 MONTHS)

Review attendance for students who gained a role

Measure. Leading: Students with a named peer role. Lagging: Grade 3 to 5 chronic absence. Record a baseline today and a target for six months.