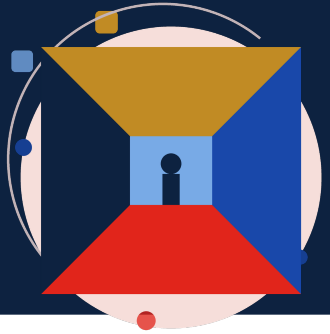
SEAT 04

THE SEAT SERIES · HANDOUT B · FIND YOUR DATA AND PLAN

Teachers · Grades 6-8

The Hallway Test

How can I tell whether my middle school feels worth showing up for?



PRESENCE™ DATA DISCOVERY: STEPS IN THIS PROMPT ARE HIGHLIGHTED

P	R	E	S	E	N	C	E
Problem definition	Research evidence	**Environmental context**	Statistical analysis	Equity assessment	Network and partnership	Compliance and legal	Evidence-based recommendations

YOUR PROMPT Cross-tab chronic absence by team or grade against teacher turnover. Higher turnover tends to travel with avoidance absence.

RECORD WHAT YOU FIND

Student or group	What the data shows	Reason heard (4 reasons)	Next step, owner, date

REFLECT WITH YOUR TEAM

When did you last walk your hallway the way Renwick did?

Who are the long-tenured adults who already know every story?

Which team has the most new teachers, and what does its absence data show?

YOUR ROADMAP

FIRST 30 DAYS

Run the Hallway Test twice a month

BY 90 DAYS (3 MONTHS)

Name an adult for every student in your advisory

BY 180 DAYS (6 MONTHS)

Compare avoidance absence by team

Measure. Leading: Students with a named adult. Lagging: Avoidance-pattern absence by team. Record a baseline today and a target for six months.