SEAT 05

THE SEAT SERIES · HANDOUT B · FIND YOUR DATA AND PLAN

Teachers · Grades 9-12

When Showing Up Has to Lead Somewhere

How do I keep high school students coming when school feels disconnected from their future?



PRESENCE™ DATA DISCOVERY: STEPS IN THIS PROMPT ARE HIGHLIGHTED

P	R	E	S	E	N	C	E
Problem definition	Research evidence	Environmental context	Statistical analysis	Equity assessment	**Network and partnership**	Compliance and legal	**Evidence-based recommendations**

YOUR PROMPT Compare chronic absence by career pathway with your workforce board's projected shortages. Where they overlap, your first partnership is waiting.

RECORD WHAT YOU FIND

Student or group	What the data shows	Reason heard (4 reasons)	Next step, owner, date

REFLECT WITH YOUR TEAM

Which of your units has a visible link to a local job?

Which students carry work or family duties you have never asked about?

Who in your community could show students the destination?

YOUR ROADMAP

FIRST 30 DAYS

Ask every student about work and family duties

BY 90 DAYS (3 MONTHS)

Link a unit to a local career

BY 180 DAYS (6 MONTHS)

Review pathway attendance against regional shortages

Measure. Leading: Students who can name a goal linked to a class. Lagging: Grade 10 to 12 chronic absence. Record a baseline today and a target for six months.