SEAT 06

THE SEAT SERIES · HANDOUT B · FIND YOUR DATA AND PLAN

Teachers · All grades

The Hand That Stopped Going Up

Why do some students quietly disengage, and how do I win them back?



PRESENCE™ DATA DISCOVERY: STEPS IN THIS PROMPT ARE HIGHLIGHTED

P	R	E	S	E	N	C	E
Problem definition	**Research evidence**	Environmental context	Statistical analysis	Equity assessment	**Network and partnership**	Compliance and legal	Evidence-based recommendations

YOUR PROMPT Compare after-school program enrollment with chronic absence for the same students. Gaps in structured time point to your first partnership.

RECORD WHAT YOU FIND

Student or group	What the data shows	Reason heard (4 reasons)	Next step, owner, date

REFLECT WITH YOUR TEAM

Which student's hand used to go up and no longer does?

How do you respond to questions that feel off topic?

Where do your students spend unsupervised afternoons?

YOUR ROADMAP

FIRST 30 DAYS

Identify three students who have gone quiet

BY 90 DAYS (3 MONTHS)

Connect each to one structured program

BY 180 DAYS (6 MONTHS)

Track participation and attendance for those three

Measure. Leading: Students re-engaged in class participation. Lagging: Absence and discipline for students added to a program. Record a baseline today and a target for six months.