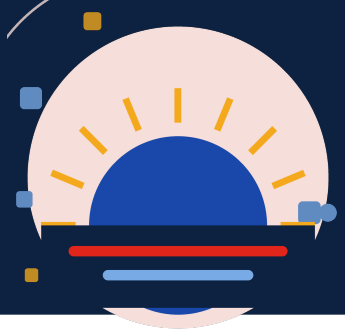
SEAT 07

THE SEAT SERIES · HANDOUT B · FIND YOUR DATA AND PLAN

Teachers · All grades

Re-entry Done Right

How do I welcome a student back after a long absence?



PRESENCE™ DATA DISCOVERY: STEPS IN THIS PROMPT ARE HIGHLIGHTED

P	R	E	S	E	N	C	E
Problem definition	Research evidence	Environmental context	**Statistical analysis**	**Equity assessment**	Network and partnership	Compliance and legal	Evidence-based recommendations

YOUR PROMPT Track students returning after 10 or more consecutive days. What share were absent again within a month? That is your re-entry baseline.

RECORD WHAT YOU FIND

Student or group	What the data shows	Reason heard (4 reasons)	Next step, owner, date

REFLECT WITH YOUR TEAM

What did the last returning student experience on day one?

Who could serve as a welcome buddy in your class?

Which missed assignments are truly essential?

YOUR ROADMAP

FIRST 30 DAYS

Create a re-entry welcome routine

BY 90 DAYS (3 MONTHS)

Use re-entry plans for every long absence

BY 180 DAYS (6 MONTHS)

Measure repeat absence after return

Measure. Leading: Returning students with a re-entry plan. Lagging: Repeat absence within 30 days of return. Record a baseline today and a target for six months.