SEAT 08

THE SEAT SERIES · HANDOUT B · FIND YOUR DATA AND PLAN

Teachers · All grades

Present but Absent

How can I spot disengagement before it shows up in the attendance data?



PRESENCE™ DATA DISCOVERY: STEPS IN THIS PROMPT ARE HIGHLIGHTED

P	R	E	S	E	N	C	E
Problem definition	Research evidence	**Environmental context**	Statistical analysis	**Equity assessment**	Network and partnership	Compliance and legal	Evidence-based recommendations

YOUR PROMPT Give PSSB to one grade. List students with low bond scores and clean attendance. That list is who every enforcement policy loses first.

RECORD WHAT YOU FIND

Student or group	What the data shows	Reason heard (4 reasons)	Next step, owner, date

REFLECT WITH YOUR TEAM

Which 'successful' attendance student might be a Devon?

What transition time in your building do students dread?

What would the gap between bond scores and attendance show in your class?

YOUR ROADMAP

FIRST 30 DAYS

Map avoided spaces with three students

BY 90 DAYS (3 MONTHS)

Pilot PSSB with one class

BY 180 DAYS (6 MONTHS)

Match supports to low-bond students and recheck

Measure. Leading: Students with low bond scores who received a matched support. Lagging: Later absence for that group. Record a baseline today and a target for six months.