SEAT 11

THE SEAT SERIES · HANDOUT B · FIND YOUR DATA AND PLAN

Practitioners · K-12

The Family Stability Conversation

How do I see the home conditions behind an absence without judging the family?



PRESENCE™ DATA DISCOVERY: STEPS IN THIS PROMPT ARE HIGHLIGHTED

P	R	E	S	E	N	C	E
Problem definition	Research evidence	Environmental context	**Statistical analysis**	**Equity assessment**	Network and partnership	Compliance and legal	Evidence-based recommendations

YOUR PROMPT Cross-tab mid-year school changes per student against next-semester attendance and discipline. You will likely find a fundable stability case.

RECORD WHAT YOU FIND

Student or group	What the data shows	Reason heard (4 reasons)	Next step, owner, date

REFLECT WITH YOUR TEAM

Who in your building knows how often each student has moved?

Which community partner already holds answers for a GG-FSI domain?

How do you keep the family's voice at the center?

YOUR ROADMAP

FIRST 30 DAYS
Add the mobility question to intake

BY 90 DAYS (3 MONTHS)
Pilot GG-FSI with five families

BY 180 DAYS (6 MONTHS)
Compare attendance after stability supports

Measure. Leading: Families with a Family Stability Action Map. Lagging: Attendance after stability supports begin. Record a baseline today and a target for six months.