SEAT 16

THE SEAT SERIES • HANDOUT A • SEAT CARD: DO THIS MONDAY

McKinney-Vento Liaisons • Pre-K to 12

Getting There: Transportation and School Stability

How do we solve the ride so a student can stay in the school of origin?



THREE MOVES FOR THIS WEEK

☐ Map routes and absence

Cost: $0

Overlay bus routes and walking zones on chronic absence.

☐ Braid transport funds

Partner

Combine Title I set-aside, EHCY and partner support.

☐ Walking bus

Low cost

Organize a chaperoned walking or bike bus for nearby families.

PLANNING A RIDE

1. Where will your child be staying this month?
2. What time do adults in the home leave for work?
3. Are there siblings at other schools?
4. What option would work best: bus, fare card, gas card or carpool?

CLASSIFY BEFORE YOU CONSEQUENCE

Withdrawal
No ride is the most fixable absence of all.

Avoidance
Unsafe walking routes and bus stops. Map and adjust.

Refusal
Anxiety about a new bus. Travel training and a buddy.

Truancy
Check the route before assuming choice.

AVOID THESE MISSTEPS

- x Delaying transport while costs are negotiated
- x Assuming public transit works for young children
- x Ignoring start-time conflicts between siblings' schools

HOW YOU WILL KNOW IT WORKS

Leading: Days from request to first ride
Lagging: Attendance after transport begins

Evidence: Schools Spared, Children Punished, Ch. 3 (Antoine and Kayla, composite cases); Schools Spared, Children Punished, Ch. 7 (Marcus, composite case); OECD report on long-term student absence (causes reported); U.S. ED and U.S. DOT Fact Sheet: Bolstering Daily School Attendance Through Transportation.