SEAT 16

THE SEAT SERIES • HANDOUT B • FIND YOUR DATA AND PLAN

McKinney-Vento Liaisons • Pre-K to 12

# Getting There: Transportation and School Stability

*How do we solve the ride so a student can stay in the school of origin?*



## PRESENCE™ DATA DISCOVERY: STEPS IN THIS PROMPT ARE HIGHLIGHTED

| P | R | E | S | E | N | C | E |
|---|---|---|---|---|---|---|---|
| Problem definition | Research evidence | Environmental context | **Statistical analysis** | Equity assessment | **Network and partnership** | Compliance and legal | Evidence-based recommendations |

**YOUR PROMPT** Cross-reference tardy and absence data with siblings at schools that have different start times, and with route changes after moves.

## RECORD WHAT YOU FIND

| Student or group | What the data shows | Reason heard (4 reasons) | Next step, owner, date |
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## REFLECT WITH YOUR TEAM

How long does it take your district to start a ride after a move?

Which fund pays for excess transportation today?

Where could a walking bus serve your families?

## YOUR ROADMAP

**FIRST 30 DAYS**

**Set a target number of days to first ride**

**BY 90 DAYS (3 MONTHS)**

**Map routes against chronic absence**

**BY 180 DAYS (6 MONTHS)**

**Report attendance gains from transport**

**Measure.** Leading: Days from request to first ride. Lagging: Attendance after transport begins. Record a baseline today and a target for six months.