SEAT 17

THE SEAT SERIES • HANDOUT B • FIND YOUR DATA AND PLAN

McKinney-Vento Liaisons • Pre-K to 12

Hidden Homelessness and Mid-Year Moves

How do we see students who are doubled up or moving often before their attendance falls apart?



PRESENCE™ DATA DISCOVERY: STEPS IN THIS PROMPT ARE HIGHLIGHTED

P	R	E	S	E	N	C	E
Problem definition	Research evidence	Environmental context	**Statistical analysis**	**Equity assessment**	Network and partnership	Compliance and legal	Evidence-based recommendations

YOUR PROMPT Count mid-year school changes per student and compare next-semester attendance and discipline. Look for groups most affected.

RECORD WHAT YOU FIND

Student or group	What the data shows	Reason heard (4 reasons)	Next step, owner, date

REFLECT WITH YOUR TEAM

Who in your building knows each student's number of moves?

How do mid-year arrivals experience their first week?

Which families might be doubled up but unidentified?

YOUR ROADMAP

FIRST 30 DAYS

Add the mobility question to all enrollments

BY 90 DAYS (3 MONTHS)

Launch a mid-year welcome routine

BY 180 DAYS (6 MONTHS)

Track 60-day attendance after moves

Measure. Leading: Mid-year arrivals with a welcome plan. Lagging: Attendance in the first 60 days after a move. Record a baseline today and a target for six months.