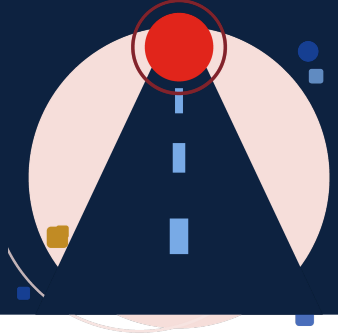
SEAT 18

THE SEAT SERIES • HANDOUT B • FIND YOUR DATA AND PLAN

McKinney-Vento Liaisons • Grades 6-12

Unaccompanied and Working Youth

How do we support older students who are on their own, working, or carrying adult responsibilities?



PRESENCE™ DATA DISCOVERY: STEPS IN THIS PROMPT ARE HIGHLIGHTED

P	R	E	S	E	N	C	E
Problem definition	Research evidence	Environmental context	**Statistical analysis**	**Equity assessment**	Network and partnership	Compliance and legal	**Evidence-based recommendations**

YOUR PROMPT List students age 16+ with rising absence. How many work, care for others or live apart from parents? That share defines your support need.

RECORD WHAT YOU FIND

Student or group	What the data shows	Reason heard (4 reasons)	Next step, owner, date

REFLECT WITH YOUR TEAM

How does your school identify youth living on their own?

What schedule options exist for working students?

Who tracks partial credits after a move?

YOUR ROADMAP

FIRST 30 DAYS
Identify unaccompanied youth

BY 90 DAYS (3 MONTHS)
Offer flexible schedule options

BY 180 DAYS (6 MONTHS)
Track credit accrual and graduation

Measure. Leading: Unaccompanied youth with a graduation plan. Lagging: Credit accrual each term. Record a baseline today and a target for six months.