



The Number We're Not Counting

Why should colleges measure an absenteeism-adjusted participation rate?

PRESENCE™ DATA DISCOVERY: STEPS IN THIS PROMPT ARE HIGHLIGHTED

P

Problem definition

R

Research evidence

EEnvironmental
context**S**

Statistical analysis

E

Equity assessment

NNetwork and
partnership**C**

Compliance and legal

EEvidence-based
recommendations

YOUR PROMPT Pull last year's stop-outs. Look back at their attendance in weeks 1 to 4. How many crossed 10% before any grade signal?

RECORD WHAT YOU FIND

Student or group	What the data shows	Reason heard (4 reasons)	Next step, owner, date

REFLECT WITH YOUR TEAM

When does your earliest alert trigger today?

Which offices hold attendance data?

What would week-three outreach change for your students?

YOUR ROADMAP

FIRST 30 DAYS

Pull attendance for last year's
stop-outs

BY 90 DAYS (3 MONTHS)

Pilot the adjusted rate in gateway
courses

BY 180 DAYS (6 MONTHS)

Validate against retention data

Measure. Leading: Students flagged and contacted by week 3. Lagging: Term-to-term persistence. Record a baseline today and a target for six months.



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