Gentle-Genitty Family Stability Index™ (GG-FSI™)

One-Page Completion Form · Version 1.0 Community Practitioner Field Instrument · Includes the Family Stability Reserve™

A strengths-based conversation guide. Research-development use, separate from any diagnosis, eligibility test, or professional safety assessment.

Attendance USA™
Attendance Science™

FAMILY / HOUSEHOLD ID _____ **DATE** _____ **PRACTITIONER** _____

SETTING / DOOR (school, housing, health, community) _____ **LANGUAGE** _____ **RESPONDENT ROLE** _____

HOW TO COMPLETE: Ask about the past 30 days. Read each statement; the respondent circles the number that fits their family. Record their view, never a guess. **Higher number = steadier ground.**

0 Never / absent **1** Rarely **2** Sometimes **3** Often **4** Almost always / consistent

1 Economic Stability · Money for the basics		Raw __/20
E1	Our household can meet basic expenses such as food, utilities, transportation, and essential clothing.	0 1 2 3 4
E2	Our household income or financial resources are predictable enough to plan for the next month.	0 1 2 3 4
E3	An unexpected expense would not cause us to miss an essential household payment.	0 1 2 3 4
E4	Adults in the household can maintain work, education, or other income-producing responsibilities without major financial disruption.	0 1 2 3 4
E5	We have reliable access to the money or resources needed for a child's ordinary school and developmental needs.	0 1 2 3 4

2 Housing, Environment & Mobility · A safe place and a way to get there		Raw __/20
H1	Our household has a safe and dependable place to live.	0 1 2 3 4
H2	We expect to remain in our current housing, or another suitable housing arrangement, without an involuntary move in the near future.	0 1 2 3 4
H3	Our home environment is adequate for sleep, study, privacy, and daily family routines.	0 1 2 3 4
H4	Our family can reliably get to school, work, healthcare, and other essential places.	0 1 2 3 4
H5	The places our family spends time are sufficiently safe for children and caregivers.	0 1 2 3 4

3 Health Stability · Feeling well and getting care		Raw __/20
HE1	Children and caregivers can obtain needed physical healthcare when it is needed.	0 1 2 3 4
HE2	Health conditions in the household are managed well enough to maintain ordinary routines.	0 1 2 3 4
HE3	The household can obtain needed behavioral or mental-health support without major disruption.	0 1 2 3 4
HE4	A caregiver's health does not regularly prevent the family from meeting essential responsibilities.	0 1 2 3 4
HE5	Medication, treatment, appointments, or other health needs can be maintained without repeatedly disrupting school, work, or caregiving.	0 1 2 3 4

Family Stability Reserve™ · Our backup power · "what if" items		Raw __/24
FSR1	If our household experienced a sudden expense, we could keep essential needs covered.	0 1 2 3 4
FSR2	If a caregiver became unavailable for several days, we could maintain essential caregiving.	0 1 2 3 4
FSR3	If transportation failed unexpectedly, we have another workable way to reach essential destinations.	0 1 2 3 4

4 Caregiving & Routine Stability · Grown-ups we count on		Raw __/20
C1	A dependable adult is available to meet children's basic needs each day.	0 1 2 3 4
C2	Our family has predictable morning, evening, sleep, meal, and school/work routines.	0 1 2 3 4
C3	Childcare or supervision is dependable when caregivers are working, studying, or unavailable.	0 1 2 3 4
C4	Caregivers can coordinate responsibilities with one another or with trusted supports.	0 1 2 3 4
C5	When something unexpected happens, our family can reorganize responsibilities without losing essential routines.	0 1 2 3 4

5 Education & Developmental Stability · Learning and growing		Raw __/20
ED1	Children in the household can attend school or educational activities consistently.	0 1 2 3 4
ED2	Children have the materials, technology, transportation, and adult support needed to participate in learning.	0 1 2 3 4
ED3	School schedules and family schedules can be coordinated without repeated disruption.	0 1 2 3 4
ED4	When a child has an attendance, learning, or developmental concern, the family can connect with the appropriate school or service.	0 1 2 3 4
ED5	Children have predictable opportunities for structured, safe, age-appropriate activities outside the classroom.	0 1 2 3 4

6 Relational, Social & Community · People in our corner		Raw __/20
R1	Children have at least one dependable adult they can turn to when they need help.	0 1 2 3 4
R2	Family members can communicate about important problems without the situation regularly becoming unsafe or unmanageable.	0 1 2 3 4
R3	The household has people or organizations it can call on when it needs practical or emotional support.	0 1 2 3 4
R4	Children are generally protected from serious violence, threats, or destructive conflict in the places where they live and spend time.	0 1 2 3 4
R5	The family feels connected to at least one supportive school, community, faith, cultural, neighborhood, or social network.	0 1 2 3 4

Reserve (continued) · Score kept separate from FSS		Raw __/24
FSR4	If our housing circumstances changed unexpectedly, we have a realistic backup plan or support.	0 1 2 3 4
FSR5	If a child suddenly needed additional support, we know who or what to contact.	0 1 2 3 4
FSR6	When our family experiences a major problem, we usually recover our routines within a reasonable period.	0 1 2 3 4

PRACTITIONER ZONE · complete after the conversation. Scores guide support and planning; never use them alone for child-protection, eligibility, exclusion, or other high-stakes decisions.

A CRITICAL SAFETY CHECK · outside the score; any YES: follow your safety, reporting, or referral procedures	
Child or caregiver in immediate physical danger	Y / N
Current serious violence, abuse, exploitation, or credible threat	Y / N
Without safe shelter, or facing imminent loss of safe shelter	Y / N
Child lacks essential supervision or caregiving needed for safety	Y / N
Acute health or behavioral-health situation needing immediate care	Y / N

B SCORING · domain score = raw ÷ 20 × 100

Econ ___ Housing ___ Health ___
Care ___ Educ ___ Relational ___

FSS (mean of 6) ___/100
FSR (Reserve ÷ 24 × 100) ___/100

Provisional bands: 85—100 Stable · 70—84 Watch · 50—69 Strained · 30—49 Unstable · 0—29 Critical. **Domains below 70:** ___ (0—1 Low · 2 Moderate · 3—4 High · 5—6 Severe)

Family's strongest protective factor: _____

Most important concern / next door or referral: _____

Thank you for showing up for this conversation.

© 2026 Carolyn Gentle-Genitty, PhD. All rights reserved. GG-FSI™, Gentle-Genitty Family Stability Index™, and Family Stability Reserve™ are trademarks of Carolyn Gentle-Genitty.
Reproduction, adaptation, translation, or distribution requires prior written permission: ceo@attendanceusa.org. Cite: Gentle-Genitty, C. (2026). GG-FSI™, Version 1.0: Community Practitioner Field Instrument.